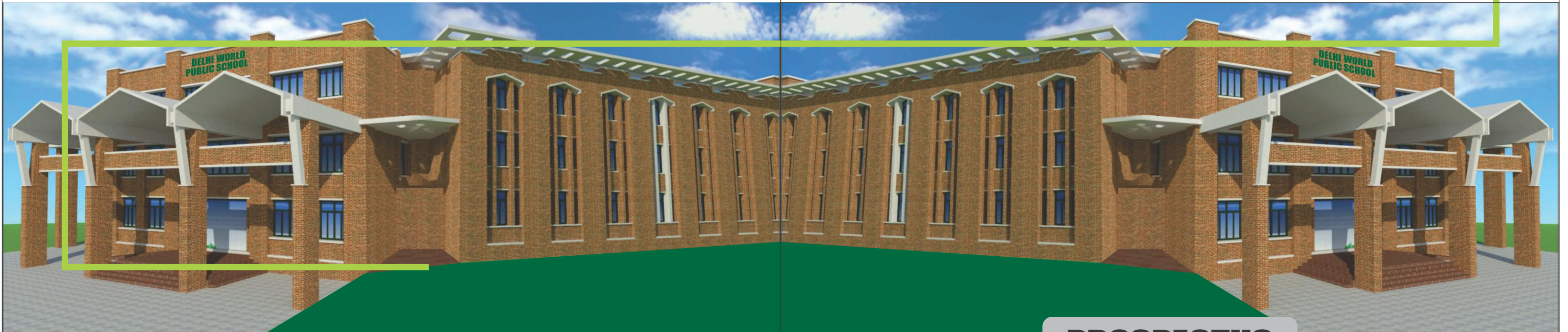




DELHI WORLD PUBLIC SCHOOL

Under the aegis of Delhi World Foundation



PROSPECTUS



Ajnari Orai, NH-27, Kanpur - Jhansi
Highway, Uttar Pradesh - 285001

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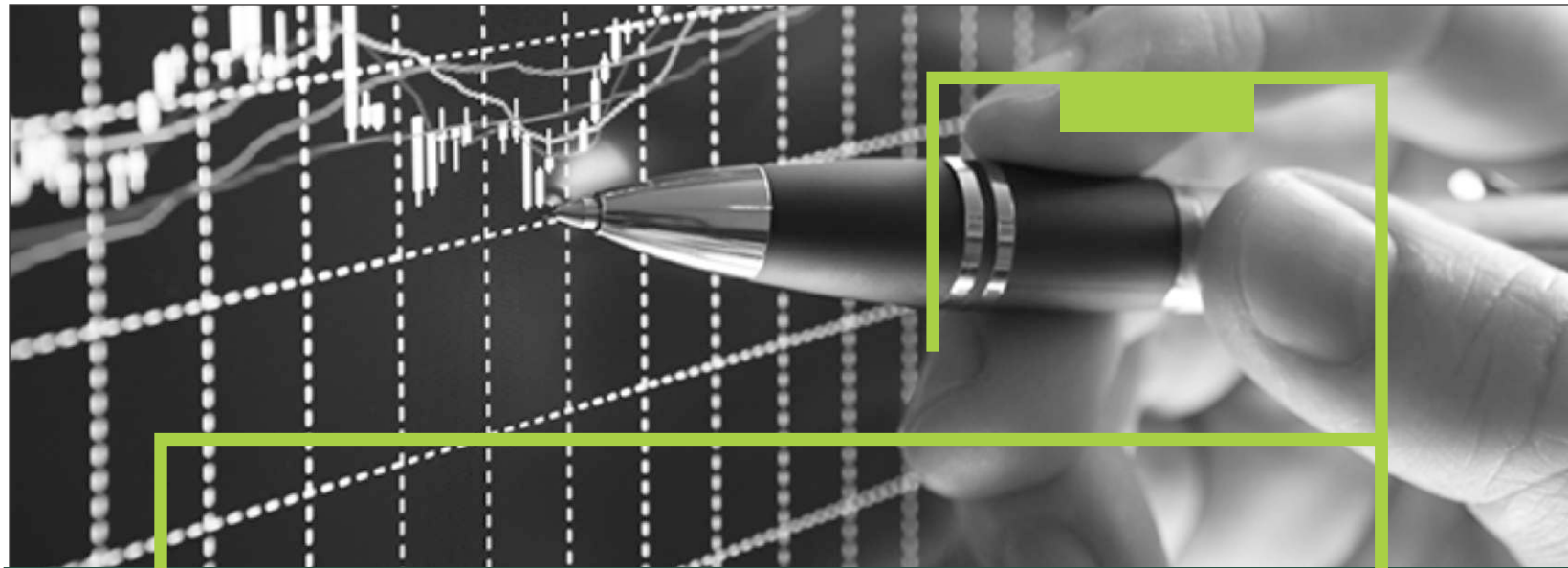
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Delhi World Public School, Orai



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MEDICAL ROOM

We have a Well-Equipped medical room with full time Doctor and Nurse. An Annual health checkup including Dental and Eye checkup by specialists is a regular feature along with maintaining records of each and every child.

MEDITATION & YOGA



The Yoga room with its soothing ambience and well matted floors enables students to gain coordination of mind, body and soul. Professional guidance by trained instructors helps students rejuvenate themselves every day.



CONFERENCE ROOM



The school has an aesthetically appealing and spacious Conference Hall reverberating with ideas during knowledge sharing and brainstorming sessions, Parents and Staff meetings, debates, workshops, and seminars.

TABLE TENNIS & BASKETBALL



DELHI WORLD PUBLIC SCHOOL, ORAI (U.P.)

Delhi World Public Schools are a new chain of schools under the aegis of the Delhi World Foundation which includes luminaries like Salman Khurshid – Former External Affairs Minister, Government of India; Chintamani Rao – Former Vice Chairman, Times Broadcasting Company; Rajiv Soni – President of the Dipsite Association; Ambika Soni – Member of Parliament and Former Minister of Information and Broadcasting, Government of India; Sharmila Tagore, Actor and several others.

This group spearheads a mission to achieve excellence in education through cutting edge learning tools combined with the human touch and the unique Guru-Shishya (Teacher-Pupil) bond. In addition to excellent teaching and learning facilities, each of our schools is encouraged to offer a variety of creative courses and advanced opportunities in the sporting and cultural fields. Just as every Delhi World Public School is special every student of our schools nurtured and empowered to blossom in his or her own special way.



VISION

Delhi World Public Schools are committed to provide state-of-the-art education, incorporating Indian values and world culture, aiming to create global citizens as torch-bearers of a dynamic and harmonious world.

MISSION

Delhi World Public School aims to instil in each child a sense of inquisitiveness and exploration, and an urge for experimentation, observation and synthesis. We endeavour to free the learning process from the confines of the four walls of classrooms and take it further to activity workshops, resource centres, laboratories and library, teaching less for learning more.

Every child is encouraged to inculcate the values of citizenry; a commitment to good health, high values and sensitivity to the environment. We strive to guide and support each child in his/her journey from primary to senior school and prepare him/her for the journey beyond school.



PHYSICS LABORATORY

The School has a well- equipped physics laboratory. In the laboratory, efforts are made to provide individual learning and experimentation time for the students to develop a high order of practical skills, analytical abilities and the opportunities for learning by doing.

SHOOTING RANGE

A well equipped shooting range in the school encourages students to take up this special sport to enhance concentration and focus.



HEALTH CLUB / GYM

Our Health club has a workout area, which consists of free weights including dumbbells and barbells used with these items and exercise machine. Health Club with swimming pool offers aqua aerobics classes.



AUDITORIUM

An Architect's delight, the auditorium equipped with the latest technology is the school's pride. It's multipurpose usage for Assembly functions, Parent Orientation, Lesson enrichment and as a Lecture room makes good utility of space for learning.

BIOLOGY LABORATORY

A well-equipped and spacious Bioscience laboratory has been established, having all ultra modern facilities. Wide range of plants & animals specimens are available, superior quality microscopes, chemical balance and water bath are available for effective experimentation. Facility for first aid is provided as a precautionary measure.



CHEMISTRY LABORATORY

We have a well-planned, fully equipped and spacious laboratory. Acid-proof Workstations fitted with L.P.G., Borosil glassware, electronic balances with some added advantages, All necessary facilities are available for ensuring effective safety in the laboratory.



DELHI WORLD PUBLIC SCHOOLS ARE DIFFERENT

The unique execution of our curriculum makes a Delhi World Public School different from other schools. It is an innovative effort to integrate the best ideas in education taken from all good practices in India and around the world. For instance, we borrow from the Nai Talim principles of Mahatma Gandhi whereby learning takes place by doing, where knowledge and activities are not separated from each other, and the virtuous character of the child is built to last a life time. We also strive to make the principle of universal peace and tolerance the basis of Delhi World Public School, so that every child who comes to us leaves the school with a habit of humility making our future world a place of harmony and goodwill towards all. Emphasis is laid on learning from the environment combining spiritual philosophies with different subjects in the curriculum.



USPs – DELHI WORLD FOUNDATION SCHOOLS

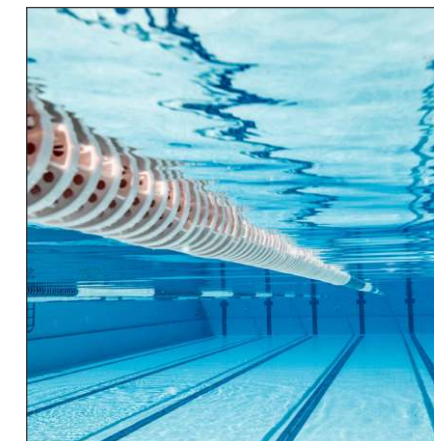
1. “Every child is unique.” We tap the potential in each child, Scholastic & Co-Scholastic, to bring out the 'hero' in the child. Each child is motivated to dream big and carve a niche for himself/herself.
2. Each child's identity is so honed to change their Signatures into 'Autographs'.
3. HAPPINESS QUOTIENT - Our Signature
4. Curriculum and School support services are backed by experienced Education and Resource Council Members at Delhi World Foundation who ensure Quality - by Academic Audits, Continuous Professional Development Programmes and Regular Monitoring and Support.
5. Curriculum Delivery is different
 - a. Activity based, joyful, stress - free learning.
 - b. Focus on development of Motor Skills
 - c. Learning by doing, eg -Block Printing, Khadi Weaving, Handmade Paper, Clay Modeling, Best out of Waste etc ...
 - d. Integration of latest Educational Technology (Gaming / Coding / Artificial Intelligence / Robotics)
 - e. All Activities / School Events / Student, Parent and Community Engagements are centred around showcasing students' social, emotional and ethical dimensions
 - f. Focus on YOGA and THEATRE in education.
 - g. Sports, an integral part, shall be given due impetus.
 - h. NCC, Scouts and Guides
 - i. Emphasis on Learning from the Environment – Green environment/ Botanical Garden / Solar Energy ...
 - j. Blend of Indian Values and World Culture.
 - k. Focus on Child's sense of Inquisitiveness, Exploration, Experimentation, Observation and Synthesis
 - l. Till Grade I – Apart from Class Teacher – an Associate Teacher and Helper.
 - m. Every school shall adopt a Theme for exclusivity and focus.

SPORTS

Sports and games are compulsory and an integral part of a child's development. Programmes include competitive sports, outdoor adventure sports, regular fitness and physical recreation activities. Our gym and playgrounds have facilities for football, shooting, cricket, hockey, tennis, badminton, etc.

SCHOLARSHIPS AWARDED FOR EXCELLENCE

We provide a limited number of scholarships annually to encourage a spirit of excellence in academic subjects as well as other accomplishments such as community spirit and camaraderie amongst peers. Our aim is to help students identify their full potential.



ART AND CRAFT

In addition to drawing and painting students explore a wide range of crafts including pottery, handmade paper, recycling of paper, cotton spinning, weaving and textiles. Our arts and crafts facilities are well resourced based on Indian traditions and culture.

CO-CURRICULAR ACTIVITIES

Our students take part in social activities and learn about our diverse communities and about universal tolerance. Examples include sharing knowledge with children who are differently abled or are from minority communities, and tutoring peers who need help in academics.

THEATRE ACTIVITIES

Our school encourage all students to take part in theatre activities. Students are taught drama through gesture, speech, song, story-telling, music and dance, thereby also sharpening their communication as well as public speaking skills.

MUSIC AND DANCE

We provide opportunities to students for self expression via music and dance. Students who want to seriously sing or play an instrument or learn formal dance are given additional support outside the scope of school curriculum. Students demonstrate their learning at annual school events.



CHAIRPERSON'S THOUGHTS

Our Indian standard of education is excellent. Our students are amongst the best in the world. They score high on marks – to the extent of securing even 100% in English! But can we truly say that our children are well rounded? Not just masters of marks but also fluent in languages, communication and general knowledge? Have they developed team spirit and qualities of leadership? Do they see beyond the confines of their school and home to recognize inequalities around? Can they hold their own in public debates or present themselves admirably in an interview?



There is so much of the past that was character forming which our schools have discarded or forgotten in the pursuit of High Grades; Institutions like National Cadet Corps and Scouts and Guides; Institutions like the Social Service League; the Arts, Crafts, Culture and Philosophies of our country that our children are unfamiliar with. We are losing many aspects of our history which must be gathered with care before it is all scattered in the vicissitudes of time.

Louise Khurshid

ADVISORY COUNCIL



Syeda Sayidain
Former Member
Planning Commission of India



Richard Whitburn
Former Inspector of Schools,
Her Majesty's Inspectorate of Schools, UK



Sharmila Tagore
Actor and Social Activist



Ritu Kumar
Fashion Designer



Sunita Kohli
Architecture Restorer and
Interior Designer



Malvika Singh
Author and Publisher (SEMINAR)



Suhel Seth
Columnist and Social Activist



Rita Sharma, IAS
Former Secretary, National
Advisory Council



Shibani Kashyap
Dipsite and Singer



Moses Manoharan
Editor-in-Chief, Global Dialogue
Review



Rohit Bal
Dipsite and Fashion Designer



Sonam Kalra
Sufi Singer



Mini Mathur
Dipsite and Actor



Mohd. Azharuddin
Former Indian Cricket Captain



Dr. Yaaminey Mubayi
Historian & Social Development
Profession



Sharada Subramaniam
I.A. & A.S.



LANGUAGE LAB

Our Language Laboratory is fitted with latest multimedia equipment and audio-visual aids. Students practice speaking a new language, record their work and take part in interactive sessions to improve their language skills while enjoying the experience.

COMPUTER LAB

The Computer Lab is equipped with high-speed central servers and the latest educational software (with adequate security and safety features). Every student has access to a terminal in the lab. We also educate children about personal safety while using social media to ensure they are fully aware of the health and social risks involved. Parents can access up-to-date progress of their children in each subject via the school's website.

SOCIAL SCIENCE LAB

Social Science Laboratory has equipment, apparatus and materials required for each subject, such as maps, globe, ethnic artefacts, etc. to promote practical as well as theoretical learning. It provides a workspace for students and teachers for interactive activities such as role playing, visualisation, competing/cooperating, problem solving or focus group discussions.

E-LIBRARY

In addition to our library we also have an extensive e-library which can be accessed by students from within the school as well as from home. Students use the e-library to prepare presentations of their work which, in turn, also helps them to improve communication skills.

FACILITIES

GREEN SCHOOL CONCEPT

We are committed to instilling the concept of sustainability in our students and staff. Students explore the concept of solar cells and storage of energy via hands on experience in our labs and also take up projects on recycling and waste management.

BOTANICAL GARDEN

Our school has Botanical Gardens which provide children the opportunity to experience the magnificence and vast variation in trees, plants and herbs. Children undertake care of plants and learn about soil, flora and fauna and our dependence on them.



HOME SCIENCE LAB

Our Home Science laboratory provides students with practical knowledge and skills related to life at home. Students explore issues of everyday life, nutrition, health, hospitality, improving relationships in the family, using energy efficiently, waste disposal, etc.

MATHEMATICS LAB

The Math Lab allows students to explore mathematical concepts via games, puzzles and other modern teaching aids. In addition to teaching in the lab, students are encouraged to use lab facilities on their own to inculcate in them a spirit of discovery and invention.



EDUCATION & RESOURCE COUNCIL



Dr. Punam Kashyap
Director - ERC
Former Principal
Delhi Public School Kuwait,
Ex Director GEMS Education



Deepa Raghavan
Associate Director - ERC
Former Vice Principal
Delhi Public School R.K. Puram



Dr. Radha Singh
Former Principal PRESIDUIM, Gurgaon
Master Trainer, CBSE



June Fernandes
Founder Principal,
Delhi Public School Rohini, Coordinator,
Delhi Public School, Mathura Road



Aruna Ummat
Founder Principal,
Delhi Public School Dwarka



Vinita Mehra
Former Coordinator & Science Teacher,
Delhi Public School Vasant Kunj,
Headmistress, Delhi Public School
Sushant Lok, Gurgaon



Parveen Rehman
Former PGT Social Studies & Warden,
Delhi Public School Mathura Road



Dr. Sabiha Khan
Ph.D in Educational Administration
Former Headmistress,
Jamia Middle School



Kusum Kathuria
Former Vice Principal &
Head of Department Sports
Delhi Public School Mathura Road



Indra Dewan
Former Coordinator Primary
Wing & TGT English,
Delhi Public School Vasant Kunj



Renu Malhotra
Sr, Math Teacher Former In-charge Middle
School and Co-ordinator Secondary School,
Delhi Public School Mathura Road



Reeta Passi
Supervisor Delhi Public School Kuwait
Coordinator Oxford Academy, Kuwait



Leonard Jude Brown
Spoken English Trainer Specialist
in Soft Skills,
and Motivational Workshop



Jyotsna Bharadwaj
Master Trainer CBSE,
Macmillan Education and Edusolutions



Dr. Usha Ram
Former Principal Laxman Public School
Former Member - C.B.S.E. Governing Body
Former Chairperson - National Progressive
School's Conference

LIFE TRUSTEES



Salman Khurshid
Head Boy, Delhi Public School, Mathura Road 1969
and former Minister of External Affairs,
Government of India



Retd. Justice Sudarshan Misra
Judge, Delhi High Court



Manvendra Singh 'Vindi' Banga
Delhi Public School, Mathura Road 1959
and Senior Partner, Clayton Dubilier & Rice,
former CEO, Unilever India



Rajiv Soni
Delhi Public School, Mathura Road 1976,
President, Student Council and
Dipsites Association



Chintamani Rao
Former Vice Chairman, Times Global
Broadcasting Co. and An Advisor to
Times Private Treaties



Ashlesha Madappa
Vice Head Girl, Delhi Public School,
Mathura Road 1969
and President, ABC International



Meera Shah
Delhi Public School, Mathura Road 1962
and Director, SAHEE, Bihar



Rajeev Talwar
Head Boy, Delhi Public School,
Mathura Road 1970
and CEO of DLF



Ashok Gandotra
Delhi Public School, Mathura Road 1964
and Test Cricketer



Louise Khurshid
Parent of Zafar Khurshid, Head Boy,
Delhi Public School R.K. Puram 2004
and Ex-MLA, Uttar Pradesh



Pradeep Pant
Delhi Public School, Mathura Road 1970
and Former CEO, FMCG and
former President of Kraft Foods,
Asia Pacific



Rajiv Bhatnagar
Delhi Public School, Mathura Road 1973
and CEO MJ Group

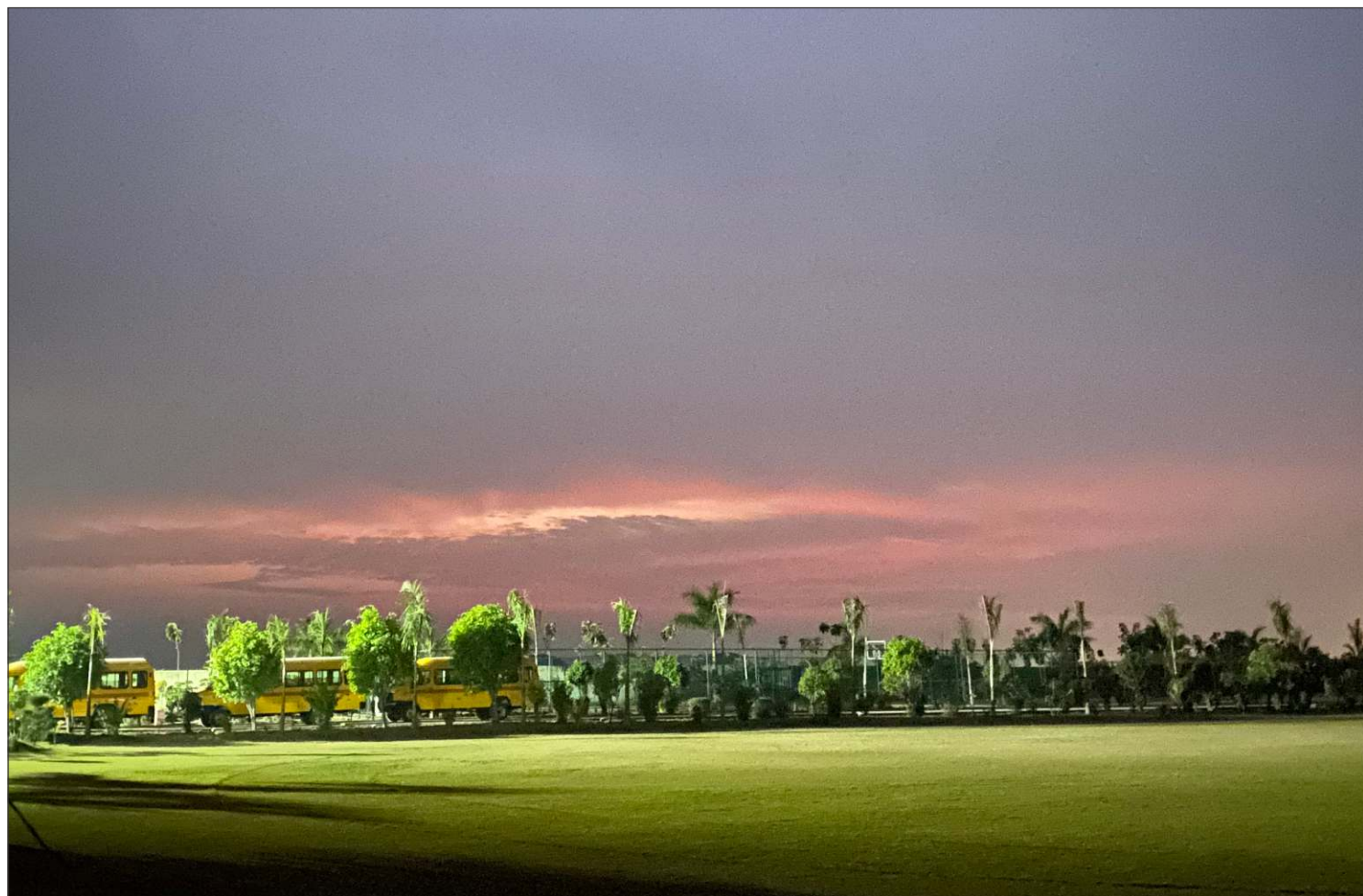


EXCELLENCE IN CO-CURRICULAR ACTIVITIES

The Delhi World Public School system is aimed at developing confident, well rounded students with capabilities and the spirit to reach for the stars. The curriculum provides a rich variety of co-curricular activities, which we consider not extra but an ESSENTIAL part of a child's education. These include Indian Dance, Western Dance, Indian Music, Western Music, Yoga, Martial Arts, Drama, Debate, Elocution, Art, Abacus, Aero Modelling, Cotton Spinning and Weaving, Pottery, Handmade Paper Making, Carpentry, amongst many others. From time to time experts will provide valuable inputs from their various fields.

STRIVING TOWARDS EXCELLENCE IN SPORTS

At Delhi World Public Schools we believe that sports play an important role in the life of a child. The qualities of leadership, teamwork and sporting spirit are learned on the sports field. Therefore, every child at a Delhi World Public School is encouraged to take up a sport chosen from a vast choice including Cricket, Football, Volleyball, Badminton, Lawn and Table Tennis; Chess and much more. Our sporting facilities offer both indoor and outdoor sports and include 360° running track, swimming pool, cricket pitch, cricket nets, football pitch, basketball, badminton and volley ball courts. Along with Physical Education teachers, the schools also provide professional coaches. The sports teachers do the 'talent spotting' to encourage children to take up the sport that most suits their interest and skills.



TERM TRUSTEES



Ambika Soni
Member of Parliament and former
Minister of Information and
Broadcasting, Government of India



Dr. T.S. Kler
Parent of Dipsite and Executive Director,
Cardiac Science and Head of Department
of Cardiology, Fortis Escorts Heart Institute



Surendra Singh, IAS
Former Cabinet Secretary of India



Arun Mohan
Dipsite and Senior Advocate,
Supreme Court



Kumari Selja
Dipsite and Former Minister of
Social Justice and Empowerment,
Government of India



Poonam Arora
Dipsite and Associate Dean for Diversity
and Inclusion at Grinnel College,
Iowa, USA



Anand K. Sethi
Renewable Energy Expert and
Senior Advisor FINFUND



Dr. Harsh Mahajan
Dipsite and Director and Chief Radiologist,
Mahajan Imaging



Naved Khan
Term Trustee
Chairman of Grit info com Pvt. Ltd.
Former CEO of Airtel



Sikandar Talwar
Dipsite and former Chief Commissioner
of Income Tax, Delhi



Raman Sood
Dipsite and Managing Director of
Eros Group



Suhail Nathani
Co-Founder of Economic Laws Practice
and Faculty Member of Jindal
Global Law School



Ashish Mehta
Dipsite and Jurisdictional lawyer
practising in Dubai, India and
the United Kingdom."



Mumtaz Ahmed
Dipsite and Leading Entrepreneur in
Opticals



Sanjay Passi
President and CEO of
Pasco Group



Rahul Sehgal
President, Nestor Pharmaceuticals



**Lt. Gen (Retd)
Ashok Vasudeva**
PVSM, AVSM, VSM
Former DGMT, Indian Army



Abha Narain Lambah
Architectural Conservation

Modules are being created for our children to engage in Self Care, Social Service, Animal Welfare and Environment protection. To make them appreciate, understand and anticipate the dire necessity of valuing our depleting wildlife, threatened environment and ecology. To bring to them first hand knowledge and information of new energy saving techniques and technology - Solar Energy, Rainwater Harvesting and just simple Vermi composting from household waste. They are encouraged to take time off from cramming for exams and tests to take part in Drama, Elocution, Music and all those varied expressions of impulsive creativity. As to express themselves on canvas in stone or even just create a bonsai plant or a simple Ikebana.

In simple words we want them to be children, leading an exciting child's life and not be forced to become premature adults! Please join us and be part of our new adventure full of wonder and care.

OUR PROGRESSIVE CURRICULUM

The Curriculum of Delhi World Foundation adheres to the National Curriculum Framework 2005 (NCF 2005) and the CBSE curriculum. The Foundation believes that the classroom experiences of children are to be organised in a manner that permits them to construct knowledge in consonance with the child's nature and context, thus providing equal learning opportunities for all children. Teaching aims at enhancing the child's innate desire and acumen to learn. Activity is at the heart of children's attempt to make sense of the world around them. Therefore, every resource is deployed in a child-centric manner to enable them to express themselves, handle objects, explore their natural and social milieu, and grow up in good health.

Our guiding principles are as follows:

- a) to shift away from rote methods of Teaching and learning
- b) Curriculum to be enriched enough to go beyond textbooks
- c) Teach less to learn more
- d) Opportunities to be created to enhance the ability of a child to link learned content to life outside the school
- e) Examinations to be more flexible and integrated with classroom life
- f) Classroom experience is directed towards becoming good citizens with a sense of equality and compassion for others

SEE Learning Programme (Social, Emotional and Ethical Learning) is the latest programme of His Holiness the Dalai Lama, which is indeed the need of the hour.

This co-created program will provide thrust to children's natural curiosity, social sensitivity, importance of relationships and zest for learning. It will provide opportunities to children to learn through orchestrated balance of play, spontaneous interaction and guided teaching, incorporating active, engaging and challenging experiences.

OUR FACILITATORS

We closely monitor the work of our teachers and review their performance regularly through teacher appraisals to bench mark their knowledge and skills, their attitude and behaviour in the classroom as well as in the community. We seek regular 360° feedback from our students and parents about our teachers. All staff members of the school take part in Continuous Professional Development (CPD) and adequate resources are allocated to develop their skills.

With in-service training, our teacher's competencies are enhanced. Keeping in perspective the global educational trends. We at DWF institutions attach a lot of importance to scientifically researched and actively experimented, innovative learning and teaching strategies, home-school co-operation and different modes of assessments with a view to enhancing the overall quality of teaching and learning.



OUR PEDAGOGY

Pre-Primary (Nursery, Prep, Classes I & II) Curriculum:

Our pre-primary curriculum focuses on six domains in the early childhood education that are essential for success.

- Personal, Social and Emotional development
- Physical well-being and Motor Development
- Cognitive Development
- Language and Literacy Development
- Arts and Creative Development
- Technology (Computer Play)

To ensure a smooth transition to Primary School, the learning experiences of Preschool are planned in a manner that will help young children adjust better in the primary school and develop an interest in learning.

Primary (Classes III – V) Curriculum:

The aim of our Primary education is to foster children's personality development. In light of this, at the core of the curriculum framework are the four developmental objectives for young children, namely "Physical Development", "Cognitive and Language Development", "Affective and Social Development" and "Aesthetic Development". These objectives need to be achieved through six learning areas, which are "Language", "Early Mathematics", "Science and Technology", "Self and Society" and "Arts" and Physical Fitness and Health.

At the primary stage, subject areas dealt with are English, Hindi (Second Language), Mathematics, Environmental Studies (EVS), Science, Social Studies, Computer Studies, Life Skills and Arts Education.

CHAIRPERSON (PROMOTOR'S MESSAGE)

Imparting an education integrated with all round development and culturing a global outlook among our students is what our Endeavour has always been along with developing them to empower them to bring a change tomorrow. Delhi World Public school is all geared up to develop students into global leaders and establish itself as the epitome of learning and liberation. It fills our heart with tranquility and serenity that we will be able to give students, the present of a complete education that is not bounded by the four walls of the classroom but the one that enables them to look beyond it. Breaking walls of hatred, stigmas and building bridges of trust, belief and confidence is what we teach our students. Gifting children an outlook of critical thinking and enabling them to accept new ways, embrace changes and set them out on a journey of discovery, liberation and exploration.



Only a healthy body can support a healthy mind, this is the reason we give similar importance to sports. Professional Sports coaching, physical training and state of the art sports fields and facilities ensure that every child has the best time of their life.

We also acknowledge the role of technology in this dynamic work and thus have integrated technology in our infrastructure by the means of smart classes that teach students the way it's meant to be. We also focus on newer study techniques rather than sticking to age-old obsolete techniques to prepare students for the future.

Moreover, imparting a sound moral education remains a top of the list learning for them. Gifting them with a childhood full of learning, values and zest is what our ultimate focus is. Cultivating eternal values of uncompromising integrity, courage, self-confidence and commitment in them from day one to make them a valuable member of the society and become a true global citizen.

Smt. Sushila Devi

PRINCIPAL'S MESSAGE

21st century students come to school with a completely different set of experiences and expectations than their 20th century counterparts. These tech-savvy students navigate everyday life with a different perspective. The teachers too fight their own sets of challenges. They are evaluated based on student achievement, supporting the belief that highly qualified teachers also need to be highly effective.

During the Industrial revolution, human hands were replaced by machines, and today the human intellect is seemingly getting replaced by technology. Undoubtedly, the role of technology in the transformation is critical and valuable in creating learning environments that support teacher efficacy, productivity, and professional practice.

As educators we must realize that the technological revolution and media-saturated society has brought in a new paradigm into our education; therefore, it is imperative to re-define the concept of education and re-visit our education system, curriculum and pedagogical practices and assessment practices.

Above that, in this age of technological explosion, education system faces the ever increasing challenge of providing skills to help build lives that have meaning and purpose in a future we can scarcely predict. We need to prepare children for the world of work and to enable them to live constructively in a tolerant, culturally diverse and rapidly changing society. We do not owe the mere responsibility to provide high standards of academic qualifications, including literacy and numeracy, but also of inculcating skills such as creativity, communication, empathy, adaptability, and social skills, all of which are being increasingly emphasized by employers and others in the global society.

It is on our education system and processes that how carefully we balance the integration of values and use of technology.

At DWPS, Orai it will be my continuous endeavour to keep open to technical know-how and digitalization to stay connected to these young multi-tasking digital citizens, relate to them, motivate them, and to ensure that their precious years of schooling are optimally used for developing skills, attitudes and values essential for effective living and working.

- S. K. Singh



STRIVING TOWARDS EXCELLENCE IN ACADEMICS

Delhi World Public Schools strive to achieve the best academic standards in the world and your child will have access to the finest environment and facilities for realising and maximising their best potential. In terms of teaching, Delhi World Public Schools follow the guidance of the Education and Resource Council of the Delhi World Foundation which comprises eminent names in the world of education.

Delhi World Public Schools have the best infrastructure and state-of-the-art facilities, including well stocked libraries, Mathematics, Science and Language labs, Rooms for work shops and Open spaces for sports. The school program is specially designed to support – Respect for Diversity, Inclusion and Environment. Our endeavour is to nurture the inquisitive spirit in our children, encourage scientific temperament and strengthen social bonds.

